



NABE Review of Research and Practice: Volume 3

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*to establish an annual archival record of cutting-edge NABE conference presentations that generate new knowledge and advance the field of bilingual education research;

*to mentor junior scholars within the academic setting by providing an outlet for developing a publication record with the assistance of established scholars, and by publishing guidelines for developing high-quality dissertation research proposals and completed studies, and for university-based efforts to mentor doctoral students in bilingual education;

*to offer, in the *Research* section, an outlet for theoretical and applied research studies that represent innovative conceptual and philosophical perspectives, and that also implement innovative methodologies for solving theoretical and applied problems in bilingual education;

*to provide, in the *Applied Education/Action Research* section, an outlet for case studies, position papers, and action research that comes from practitioners in the field of bilingual education who are implementing research methodologies in their own classrooms or school districts (e.g., teacher-based research, evaluation studies conducted in the implementation of bilingual education federal and state grants); and *to present, in the *Position Papers and Reflections* section, reflections of experiences of bilingual researchers, practitioners, and public school and higher education students that give insightful self-accounts of the experiences of ethnic minority students, scholars, and educators that allow readers to learn from them as role models and advocates.

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