



# Learning Disabilities: Theoretical and Research Issues

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# Learning Disabilities: Theoretical and Research Issues

## Learning Disabilities: Theoretical and Research Issues

This volume has been developed as a direct result of a conference sponsored by the International Academy for Research in Learning Disabilities, held at the University of California at Los Angeles. The text provides a review and critique of current research in the areas of intelligence, social cognition, achievement, and subtyping as they relate to learning disabilities. In addition, the concept that social behavior is an aspect of intelligence and the relationship between language and reading are discussed in detail by noted experts.

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