



Work Discussion: Learning from Reflective Practice in Work with Children and Families (The Tavistock Clinic Series)

Margaret Rustin

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'Work Discussion brings together a combination of close observation of, and personal and interpersonal responses to, the minutiae of the work setting and its dynamics, both internal and external. Such a model depends on the development of hard-won capacities, and the descriptions offered here, both by students and by experienced staff, fully demonstrate the immense relevance of the approach, both to training and to a wide variety of work situations. The book first outlines the process of the method itself, followed by descriptions of a range of settings, both in Britain and abroad, in which that method has been successfully applied. The contributors draw on experiences across age, culture, and race in, for example, schools, hospitals, residential homes, in a prison, and in a refugee community. The final chapter explores the implications of work discussion for research and policy-making more generally. Many of the situations narrated here are extreme, whether in terms of disturbance or of vulnerability, but these pages offer often moving insights into how effective the method can be and how truly impressive a developmental model it provides.'- Margot Waddell, from the Series Editor's Preface

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Amy Sims:

Often the book Work Discussion: Learning from Reflective Practice in Work with Children and Families (The Tavistock Clinic Series) has a lot info on it. So when you read this book you can get a lot of advantage. The book was authored by the very famous author. Tom makes some research just before write this book. This kind of book very easy to read you can find the point easily after looking over this book.

Shirley Pedro:

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Donald Goodman:

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